Imagine! 2

Oxford Read and Imagine

The Big Storm

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Imagine! 2

Oxford Read and Imagine

The Big Storm

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Activities by Hannah Fish

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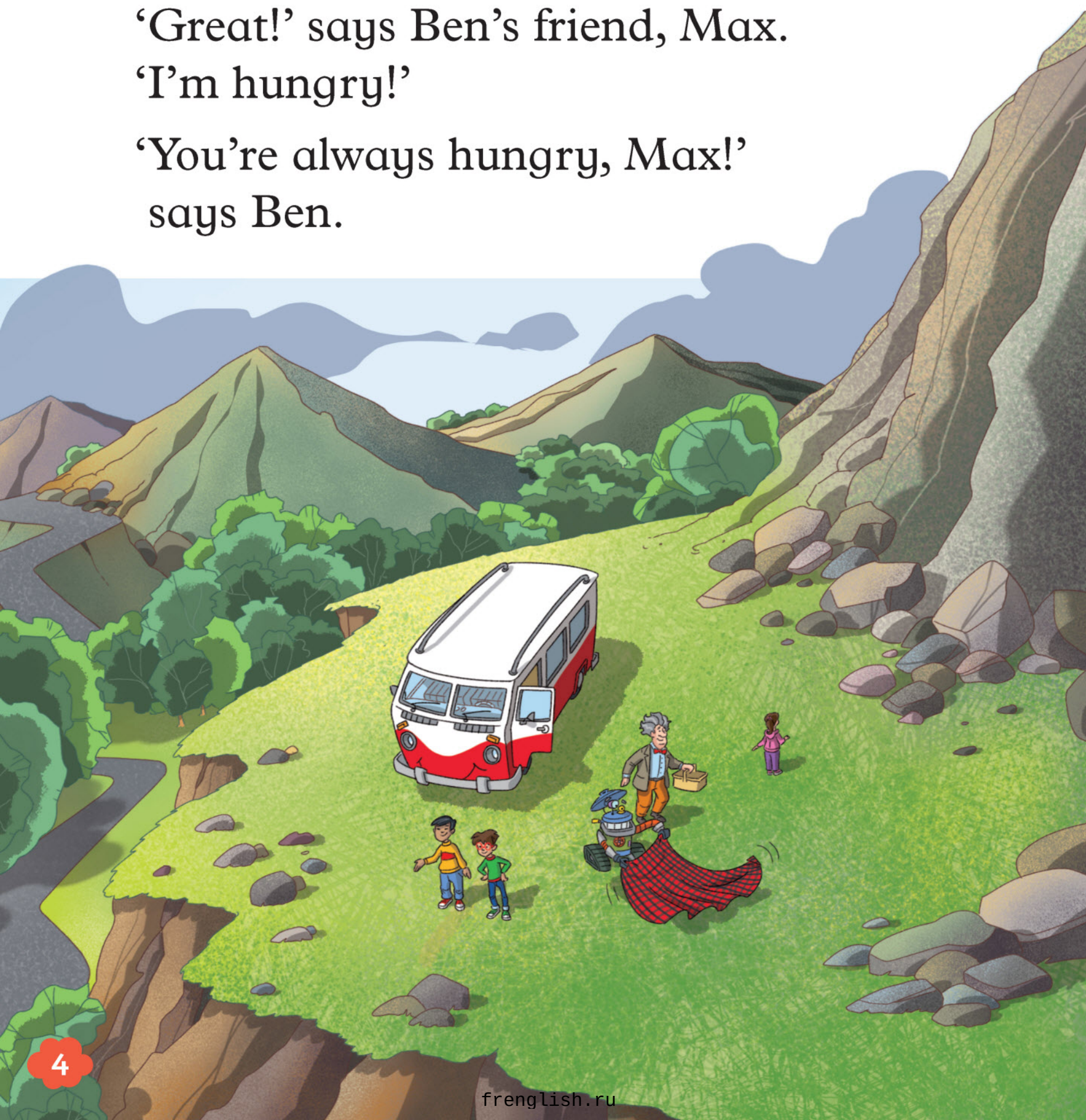
‘Where are we, Grandpa?’ asks Rosie.

‘We’re in the mountains for a nice, quiet afternoon,’ says Grandpa. He has a basket with lots of food. ‘I have a picnic!’

‘Great!’ says Ben’s friend, Max. ‘I’m hungry!’

‘You’re always hungry, Max!’ says Ben.



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The children sit down on a blanket and eat.

Clunk doesn't sit down. He goes to the van.

'Where's Clunk going?' says Ben.

'To the store,' says Grandpa. 'Please be here at four o'clock,' he says to Clunk.

Go to page 20 – 21 for activities.

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The children have a nice picnic.

'That was great! Thank you, Grandpa,' says Rosie. 'But it's four o'clock. Where's Clunk?'

'I don't know,' says Grandpa.

'Look at those clouds!' says Max.

'I can see lightning, too,' says Ben. 'It's a storm.'

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Soon they can hear thunder.

'It's getting windier,' says Rosie.

There is more lightning and the thunder is louder.

'The storm is coming closer,' says Grandpa. He has a cell phone in his hand. 'Clunk, where are you?'

Go to pages 22 – 23 for activities.

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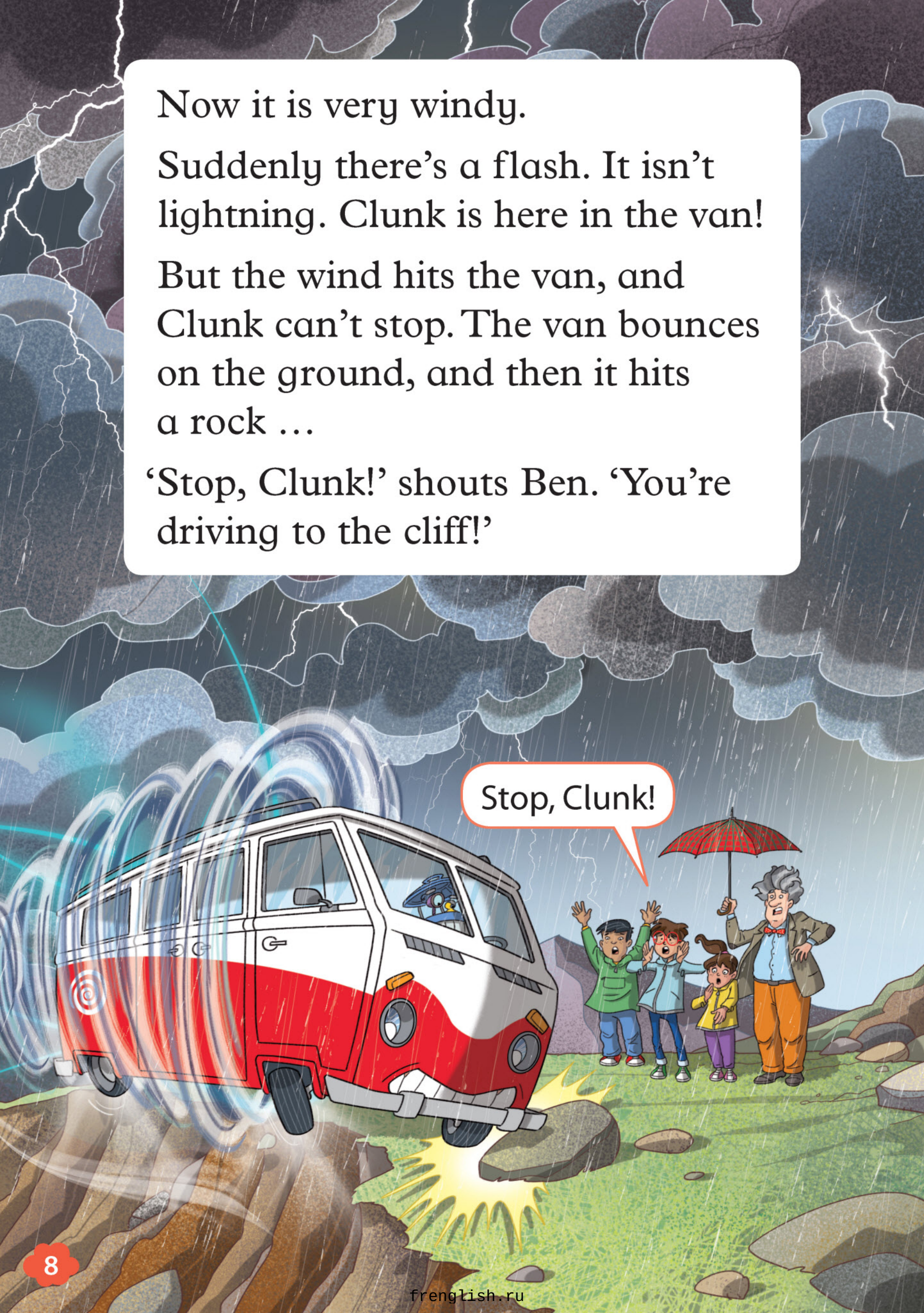

Now it is very windy.

Suddenly there's a flash. It isn't lightning. Clunk is here in the van!

But the wind hits the van, and Clunk can't stop. The van bounces on the ground, and then it hits a rock …

'Stop, Clunk!' shouts Ben. 'You're driving to the cliff!'

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The van doesn't fall. It stops at the edge of the cliff. Two of its wheels are on the ground. Two of its wheels are in the air!

'Clunk!' shouts Grandpa. 'Drive the van!'

But the van doesn't start.

Go to pages 24 – 25 for activities.

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The storm is very close. Rain is falling and the wind is stronger and stronger.

‘The storm is coming,’ says Max. ‘What can we do? We can’t walk down the mountain.’

‘And we can’t sit in the van,’ says Ben. ‘It’s too dangerous on the cliff.’

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'Can you start the van, Grandpa?' asks Rosie.

'I don't know,' says Grandpa. 'The van uses electricity. But where can we find electricity here?'

There is a flash of lightning. 'I have an idea!' says Grandpa. 'Clunk, get some wire from the van, please!'

Go to pages 26 – 27 for activities.

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Grandpa ties the wire to his umbrella.
Then he points to a big rock.

'Put this umbrella on top of that rock,
Clunk,' he says.

Clunk goes to the rock with the
umbrella and Grandpa goes to the van.

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‘What are they doing?’ asks Max.

‘I know!’ says Ben. ‘Lightning is electricity! The lightning hits the umbrella. Then the electricity goes down the wire to the van. Grandpa has a machine in the van to take the electricity!’

Clunk puts the umbrella on top of the big rock.

‘Come down now, Clunk!’ shouts Grandpa.

Go to pages 28 – 29 for activities.

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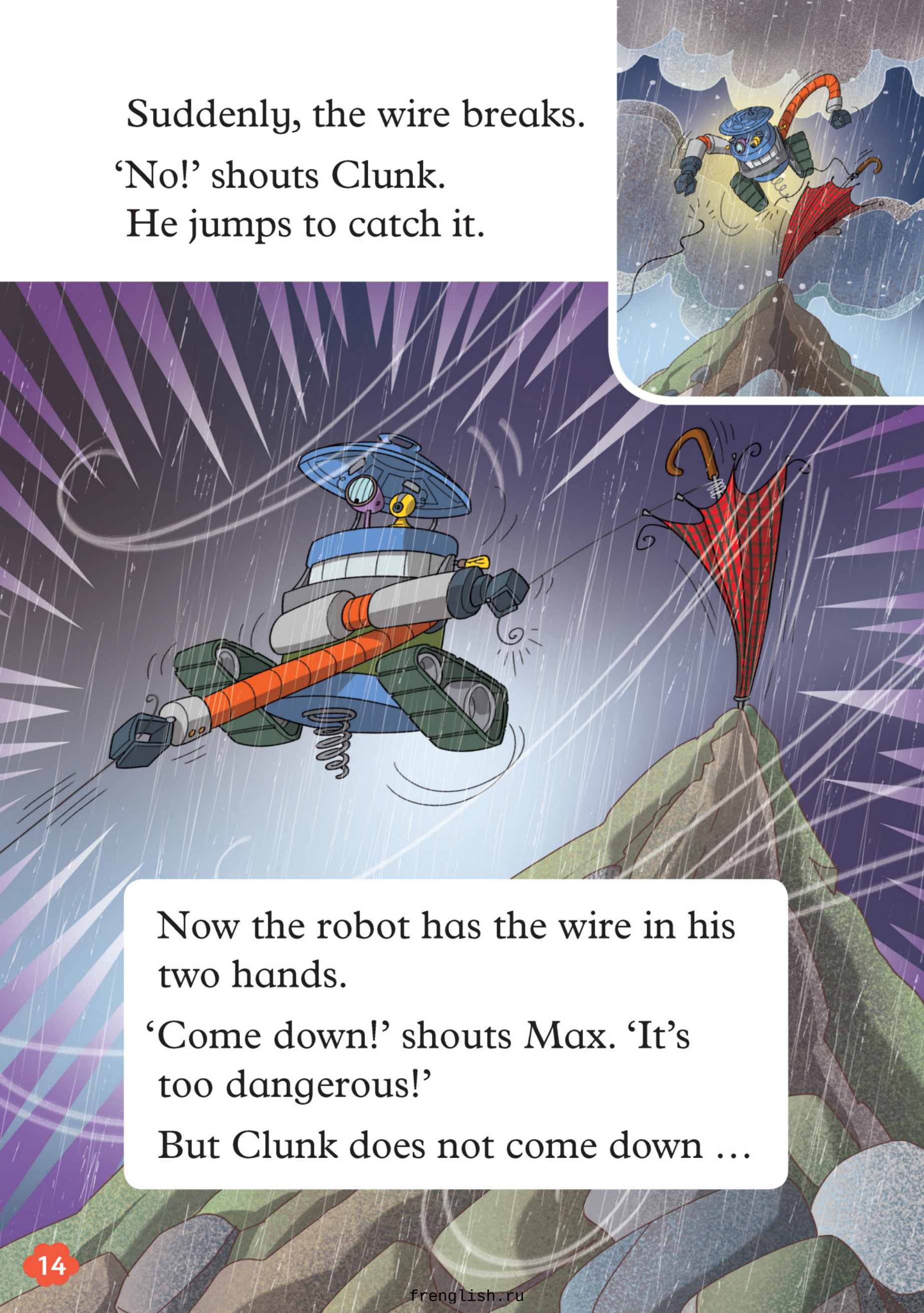

Suddenly, the wire breaks.

'No!' shouts Clunk.
He jumps to catch it.

Now the robot has the wire in his two hands.

'Come down!' shouts Max. 'It's too dangerous!'

But Clunk does not come down …

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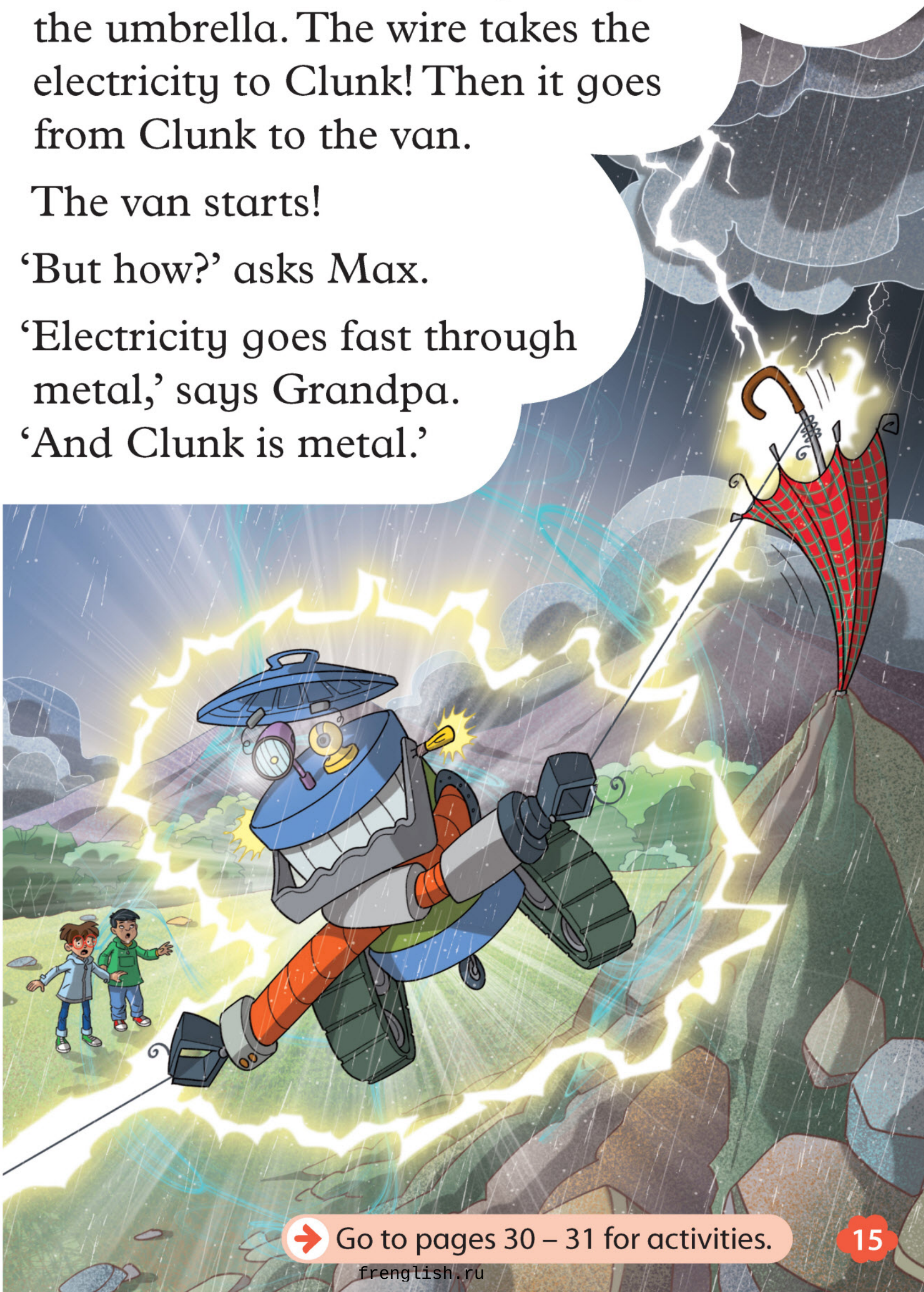
Then there is a flash. Lightning hits the umbrella. The wire takes the electricity to Clunk! Then it goes from Clunk to the van.

The van starts!

'But how?' asks Max.

'Electricity goes fast through metal,' says Grandpa. 'And Clunk is metal.'



Go to pages 30 – 31 for activities.

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Ben shouts to the robot, 'Clunk! Can you come down?'

But Clunk doesn't answer.

'Is he OK?' asks Rosie.

The children have the picnic blanket in their hands. 'We can catch Clunk with this blanket!' says Ben.

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Clunk falls and hits the blanket.

'Put him on the ground,' says Grandpa.

Grandpa looks down at the robot. 'Are you OK, Clunk? Are you better?'

Clunk opens his eyes. 'Better? I'm FANTASTIC!' he says. 'That lightning was great!'

Go to pages 32 – 33 for activities.

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Soon they are in the van again.

'Let's go home!' says Grandpa.

The van flies up through the storm.

'This wasn't a nice, quiet afternoon,' says Max. 'But it was great!'

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Later at home Rosie asks Grandpa, 'Why was Clunk at the store?'

'To buy a new battery,' says Grandpa. 'Clunk uses electricity. He was slow this morning. But look at him now. He isn't slow!'

Go to pages 34 – 35 for activities.

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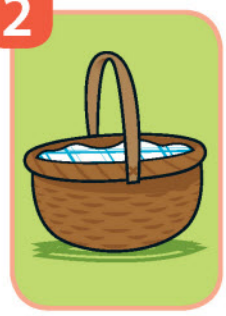
Activities for pages 4–5

1 Put a tick (✓) or a cross (✗) in the box.

1

This is a picnic. ✗

2


This is a basket. ☐

3

This is a blanket. ☐

4

This is a store. ☐

2 Match.

1 Grandpa and the children	a picnic.
2 Grandpa has	sit down.
3 The children sit down	are in the mountains.
4 Clunk doesn't	to the store.
5 Clunk goes	on a blanket.

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3 Circle the correct words.

1 They're **in** / **at** the mountains.
2 Grandpa has a basket with **lot** / **lots** of food.
3 Max **is** / **are** hungry.
4 The children sit down **and** / **or** eat.
5 Clunk goes **to** / **at** the van.
6 'Please be **here** / **there** at four o'clock!' says Grandpa.

4 Look at the picture on page 5. Answer the questions.

1 How many people are there? four
2 Where are the children? on the _____
3 Who is going to the van? _____
4 What color is the blanket? _____ and _____
5 Are there any sandwiches? _____
6 What color are Ben's glasses? _____

Talk

Do you like picnics? Talk to a friend.

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Activities for pages 6–7

1 Write the words.

1 lightning — i n g t l n i g h

2 _____ t o r m s

3 _____ h d u t r e n

4 _____ c i n i c p

2 Complete the sentences.

storm ~~picnic~~ **clouds**
cell phone **lightning**

1 The children have a nice picnic.
2 Max says, 'Look at those _____!'
3 Soon there is more _____.
4 The _____ is coming closer.
5 Grandpa has a _____ in his hand.

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3 Look at the picture on page 7. Write *yes* or *no*.

1 There is lightning in the sky. yes
2 Rosie is sitting down. _____
3 Grandpa has an umbrella. _____
4 Ben has a picnic blanket. _____
5 Max is wearing a jacket. _____
6 Clunk has a cell phone. _____

4 Order the events.

They hear thunder. ____
Grandpa says, 'Clunk, where are you?' ____
Ben sees a storm. ____
The children have a nice picnic. 1
Rosie says, 'Where's Clunk?' ____
Max says, 'Look at those clouds!' ____
Rosie says, 'It's getting windier.' ____

Talk **Are you scared of storms? Talk to a friend.**

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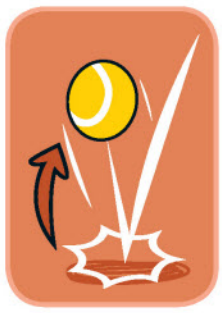
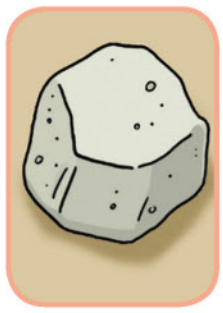
Activities for pages 8–9

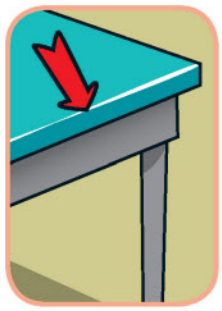
1 Write the words.

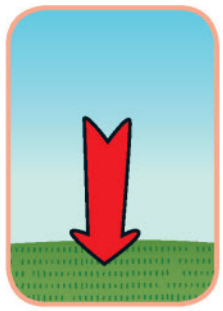
edge rock wheel ~~bounce~~ air ground

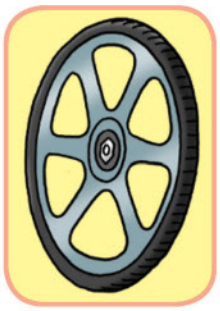




1 bounce 2 _____ 3 _____







4 _____ 5 _____ 6 _____

2 Complete the sentences.

hits fall shouts stops bounces

1 The wind _____ the van.
2 The van _____ on the ground.
3 The van doesn't _____.
4 The van _____ at the edge of the cliff.
5 'Clunk! Drive the van,' _____ Grandpa.

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3 Choose and write the correct words.

Suddenly there is a flash. Clunk [1] _is_ here in the van. The wind hits the van and [2] _____ bounces on the ground. The van stops at the edge of [3] _____ cliff. Two wheels are on the ground, and two wheels are [4] _____ the air! Clunk can't [5] _____ the van.

1 are ~~is~~ am

2 it that there

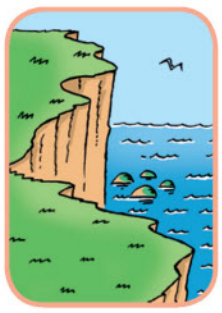
3 an the this

4 on at in

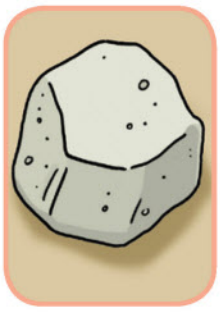
5 starts starting start

4 Put a tick (✓) or a cross (✗) in the box.

1 This is a flash. ☐



2 This is a rock. ☐



3 This is a cliff. ☐

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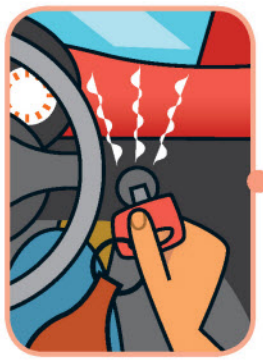
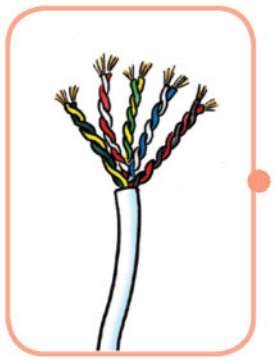
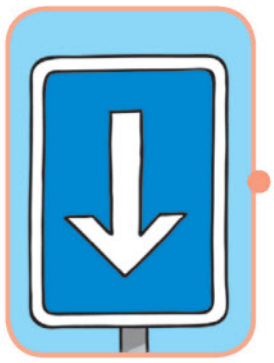
Activities for pages 10–11

1 Match.



1 start
2 strong
3 dangerous
4 electricity
5 wire
6 down

2 Order the words.

1 is / storm / close. / The / very

The storm is very close.

2 can't / They / the / walk / mountain. / down

_____

3 uses / The / electricity. / van

_____

4 has / Grandpa / idea. / an

_____

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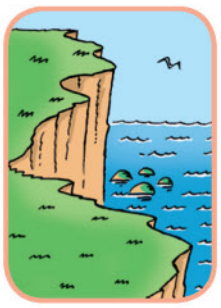
3 Circle the mistakes. Then write the correct words.

1 The storm is comes. coming
2 They can't walking down the mountain. _____
3 They can't sits in the van. _____
4 There is an flash of lightning. _____
5 Grandpa are an idea. _____

4 Choose and write the correct words.

The storm is very close. [1] Rain is falling and the [2] _____ is stronger and stronger. 'Can you start the [3] _____, Grandpa?' says Rosie. Grandpa doesn't know. The van uses electricity. Then Grandpa has an [4] _____!

van


cliff

idea

wind

~~rain~~

Talk **What is Grandpa's idea? Tell a friend your ideas.**

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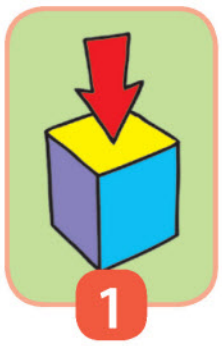
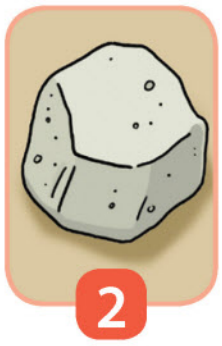
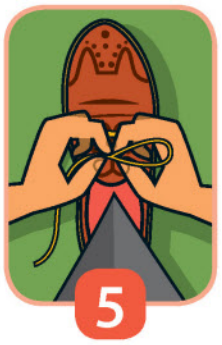
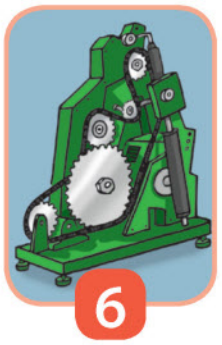
Activities for pages 12–13

1 Write the words.









1 _____ pto

2 _____ orkc

3 _____ belumral

4 _____ citytricele

5 _____ tei

6 _____ hneamci

2 Write *yes* or *no*.

1 Grandpa ties the wire to his umbrella. yes

2 Lightning is electricity. _____

3 There is a machine in the van to take electricity. _____

4 Clunk puts the van on top of a rock. _____

5 Grandpa shouts, 'Come down now, Clunk!' _____

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3 Circle the correct words.

1 Grandpa points to a **big** / **biggest** rock.
2 Clunk goes to the rock **for** / **with** the umbrella.
3 The lightning **hits** / **hitting** the umbrella.
4 The electricity goes **at** / **down** the wire to the van.
5 A machine in the van takes **the** / **a** electricity.
6 Clunk puts the umbrella **on** / **to** a rock.

4 Look at the picture on page 13. Answer the questions.

1 Where is the umbrella? on the _____
2 Where is the machine? in the _____
3 What color is Max's jacket? _____
4 Where is Clunk? on the _____
5 Is it raining? _____
6 Is there any lightning? _____
7 Can you see any rocks? _____

Talk Does Grandpa's idea work? Tell a friend your ideas.

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Activities for pages 14–15

1 Write the words.

metal break start jump flash down

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

2 Order the events.

Lightning hits the umbrella. ____

The van starts. ____

The wire breaks. ____

The electricity goes from Clunk to the van. ____

Clunk jumps to catch the wire. ____

The electricity goes down the wire to Clunk. ____

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3 Choose and write the correct words.

Suddenly, [1] _____ wire breaks. Clunk jumps to catch it. Now Clunk has the wire in [2] _____ two hands. Lightning hits the umbrella. The electricity goes down the wire to Clunk. Then it goes [3] _____ Clunk to the van, and the van starts. Electricity [4] _____ through metal, and Clunk [5] _____ metal!

1 an there the

2 he his him

3 from with at

4 goes go going

5 be are is

4 Match.

1 Clunk jumps •
2 Max shouts, •
3 Electricity goes •
4 The van •
5 Clunk is •

• 'Come down!'
• starts.
• to catch the wire.
• metal.
• from Clunk to the van.

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Activities for pages 16–17

1 Who says this? Write the names.

1 'Better? I'm fantastic!' Clunk

2 'Clunk! Can you come down?' _____

3 'Is he OK?' _____

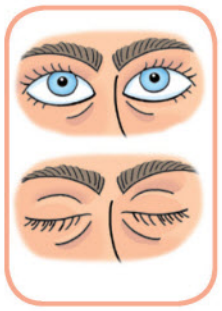
4 'Put him on the ground.' _____

5 'Are you OK, Clunk?' _____

6 'That lightning was great!' _____

2 Choose and write the correct words.

The children have the picnic [1] _____. 'We can catch Clunk with this blanket,' says Ben. Clunk [2] _____ and hits the blanket. 'Are you OK, Clunk? Are you better?' Grandpa asks. Clunk opens his [3] _____. 'That [4] _____ was great!' he says.


eyes

blanket

falls

storm

lightning

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3 Circle the mistakes. Then write the correct words.

1 Ben shouts, but Clunk isn't answer. _____

2 That children have the picnic blanket. _____

3 Clunk falls and hitting the blanket. _____

4 Grandpa look down at the robot. _____

5 Clunk opens him eyes. _____

6 'That lightning were great!' _____

4 Look at the picture on page 16. Write *yes* or *no*.

1 Clunk is falling. _____

2 Clunk's eyes are open. _____

3 Clunk is happy. _____

4 The umbrella is on the rock. _____

5 Rosie has the blanket. _____

6 The children are playing. _____

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Activities for pages 18–19

1 Put a tick (✓) or a cross (✗) in the box.

1 This is a van. ☐

2 This is lightning. ☐

3 This is a store. ☐

4 This is a battery. ☐

2 Write *yes* or *no*.

1 Soon they are on the mountain again. _____

2 Grandpa says, 'Let's go home!' _____

3 The van flies up through the storm. _____

4 Rosie asks Grandpa a question. _____

5 Clunk uses electricity. _____

6 Clunk was at the store to buy a new blanket. _____

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3 Choose and write the correct words.

Soon they are [1] _____ the van again.
The van [2] _____ up through the storm.
Later they are at home. Rosie [3] _____ ,
'Why was Clunk [4] _____ the store?'
Grandpa says, 'To buy a [5] _____ battery.
Clunk uses electricity.'

1 up in on

2 flies fly flying

3 talks asks is

4 from for at

5 newest new slow

4 Who says this? Write the names.

1 'Why was Clunk at the store?' _____

2 'This wasn't a nice, quiet afternoon.' _____

3 'But look at him now. He isn't slow!' _____

4 'Let's go home!' _____

Talk Do you like this story? Talk to a friend.

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Project

My Amazing Picnic

1 Draw a place for your picnic.
Then answer the questions.

Where is it?

What can you do there?

2 Draw some food for your picnic.
Then write about the food.

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3 **Draw some friends for your picnic. Then answer the questions.**

What are their names?

What do they like?

4 **Draw the weather for your picnic. Then write about the weather.**

Talk **Tell a friend about your picnic.**

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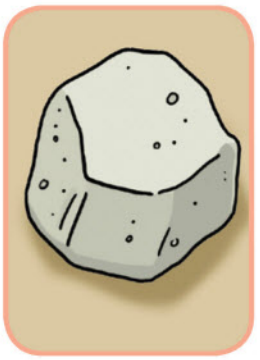
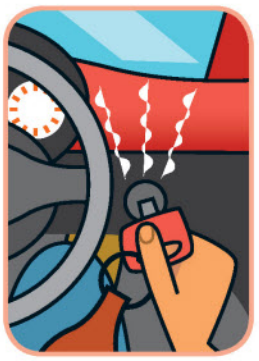
metal

mountains

picnic


rock

shout

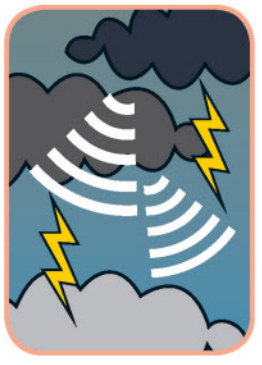

start

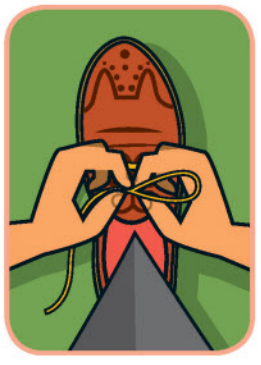
store

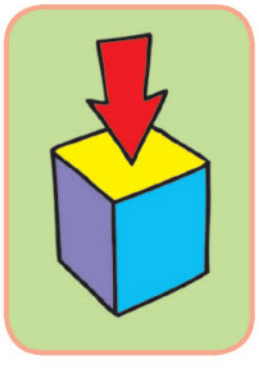
storm

strong

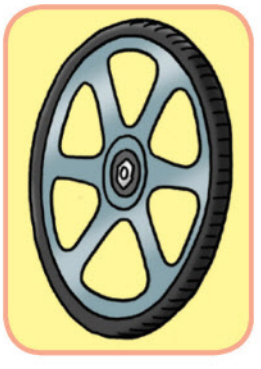
through


thunder


tie


top

umbrella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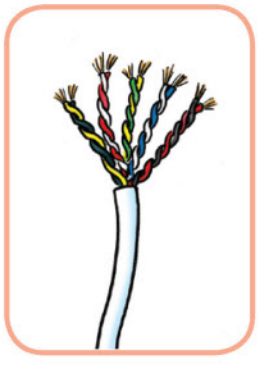
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Oxford Read and Imagine

Oxford Read and Imagine graded readers are at eight levels (Starter, Beginner, and Levels 1 to 6) for students from age 4 and older. They offer great stories to read and enjoy.

Activities provide Cambridge Young Learner Exams preparation. See Key below.

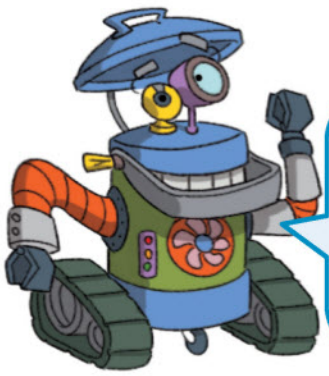
At Levels 1 to 6, every storybook reader links to an **Oxford Read and Discover** non-fiction reader, giving students a chance to find out more about the world around them, and an opportunity for Content and Language Integrated Learning (CLIL).

For more information about **Read and Imagine**, and for Teacher's Notes, go to www.oup.com/elt/teacher/readandimagine

KEY

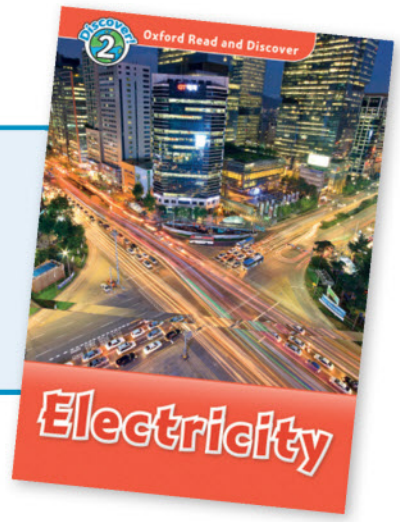
S Activity supports Cambridge Young Learner Starters Exam preparation

M Activity supports Cambridge Young Learner Movers Exam preparation



Oxford Read and Discover

Do you want to find out more about lightning and how electricity works? You can read this non-fiction book.



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Imagine! 2

Oxford Read and Imagine

The Big Storm

By Paul Shipton ✿ Illustrated by Fabiano Fiorin

Grandpa takes Rosie, Ben, and Ben's friend Max to the mountains for a picnic. But a big storm is coming. Find out what happens.

Word count for this story: 689 words

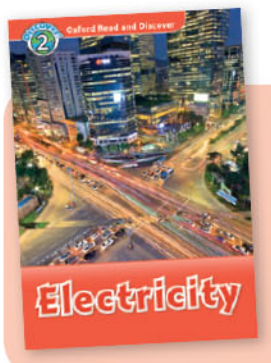
Read and Imagine provides great stories to read and enjoy, with language support, activities, and projects. Follow Rosie, Ben, and Grandpa on their exciting adventures …

Series Consultant: Paul Shipton

- S **Starter** 100 headwords
- B **Beginner** 150 headwords
- 1 **Level 1** 300 headwords
- 2 **Level 2** 450 headwords ✓
- 3 **Level 3** 600 headwords
- 4 **Level 4** 750 headwords
- 5 **Level 5** 900 headwords
- 6 **Level 6** 1,050 headwords

Also available:

- Audio CD Pack
- Activity Book



You can also enjoy this non-fiction book from Oxford Read and Discover.

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Level 2 Activities support CYL Starters & Movers Exam preparation

CEFR B1 A2 A1

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